

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Nursing Informatics: An Introduction to the Influence of Information Technology on Clinical Practice

CODE NO. : NURS2817 **SEMESTER:** All

PROGRAM: Collaborative Bachelor of Science in Nursing

AUTHOR: Victoria Aceti Chlebus

DATE: March 10, 2015 **PREVIOUS OUTLINE DATED:** N/A

APPROVED: *“Marilyn King”* *Jan. 2016*

CHAIR, HEALTH PROGRAMS

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): None

HOURS/WEEK: 3

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I. COURSE DESCRIPTION:

Nursing informatics is focused on "integrating nursing, its information and knowledge, and their management with information and communication technologies to promote the health of people, families and communities worldwide" (International Medical Informatics Association, 2009). Through this introductory course, students will learn about the influence of information technology on clinical practice and explore methods of incorporating informatics into practice.

This introductory course will begin a conversation about what it means to be a nurse informatician, who according to the American Nursing Association, "supports consumers, patients, nurses, and other providers in their decision making in all roles and settings. This support is accomplished through the use of information structures, information processes, and information technology" (ANA, 2008). As such, an understanding of each of these domains is imperative to nursing practice in today's healthcare environment. This introductory nursing informatics course will explore the fundamental domains of nursing informatics and the influences of information technology on clinical practice.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Comprehend the influence of information technology in modern clinical practice and the expectation of the nursing role.
2. Identify the fundamental social science perspectives and theories upon which the nursing informatics discipline is built.
3. Explain the importance of information standardization and the critical role of nursing in collecting and documenting accurate data.
4. Demonstrate the different purposes of information technology and challenges faced in northern and rural areas.
5. Understand the impact of consumer informatics on clinical practice.
6. Explore and demonstrate the methods of and challenges with implementing information technology.

III. TOPICS:

1. Information management and knowledge generation
 - a. History and Development of Nursing Informatics
 - b. Information Generation & Standardization
 - c. Social Science Perspectives & Informatics Theories
2. Information technologies
 - a. Northern & Rural Issues: Distance Health
 - b. Electronic Medical Records & Order Entry
 - c. Clinical Decision Support Systems & Evidence-based Practice
 - d. Community-based Systems & Public Health
 - e. Mobile Health & Biomedical interfaces
3. Professional practice
 - a. Consumer Informatics
 - b. Privacy & Patient Rights
4. System life cycle
 - a. Planning & Analysis
 - b. Design & Development
 - c. Integration & Evaluation

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Nelson, R., & Stagers, N. (Eds.) (2013). *Health informatics: An Interprofessional approach* (1st edition). St. Louis, MO.: Elsevier.

SUGGESTED RESOURCES

American Nurses Association (2008) *Nursing Informatics: Scope and Standards of Practice*. Retrieved from:

http://www.aorn.org/Clinical_Practice/Clinical_FAQs/Informatics.aspx

Canadian Association of Schools of Nursing: *Entry-to-Practice Nursing Informatics*

Competencies (2012). Retrieved from: <http://www.casn.ca/2014/12/casn-entry-practice-nursing-informatics-competencies/>

International Medical Informatics Association. (2009) *The nursing informatics special interest group – definition*. Retrieved from:

http://www.imiani.org/index.php?option=com_content&task=view&id=27&Itemid=5

V. EVALUATION PROCESS/GRADING SYSTEM:

Title	Section(s)	Due Date	Weight
Nursing Informatics Job Review	1	Lecture 3	10%
Northern & Rural Issues Case Review	2	Lecture 6	20%
Midterm	1 & 2	Lecture 7 (Exercise	25%
Consumer Informatics Role Play	3	Lecture 11 (Exercise	20%
Extended Case Review Study	1, 2, 3 & 4	Exam Period	25%

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:1. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:
The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.
6. Academic Dishonesty:
Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.
7. Tuition Default:
Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.
8. Student Portal:
The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Recording Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.